

GOOD NEWS CLUB AGENDA – David #1
“Israel Chooses a King” 1 Samuel 8 – 10

MAIN TRUTH: GOD WANTS YOU TO UNDERSTAND HIS WILL.

💡 Perhaps you could use this Main Truth to set the tone for your club.

SUGGESTED THINGS TO DO AS THE CHILDREN ARRIVE:

*Greet the children; take attendance, listen to previous week’s memory verse. Nametags on seats.

1. OPTION ONE: Challenge the children with one or two of these riddles:
 - a. **Why did the Oreo go to the dentist?** (Because he lost his filling)
 - b. **What do cakes and baseball teams have in common?** (They both need a good batter)
 - c. **What is the most popular fish in the ocean?** (The starfish)

SONG OF YOUR CHOICE: (2 minutes) _____

*Sing through the song while the children listen, explain the words and meaning, then have the children stand and sing with you.

PRAYER: (3 minutes) Use Pattern for Prayer Visuals in Teacher/Helper Packet

1. Prayer song (“Thank you Lord” which is in Teacher/Helper Packet)
2. Lead the children in “Thank You prayers” and “Please prayers.”

MEMORY VERSE: (7 minutes) **1 Corinthians 15:3-4** - “...Christ died for our sins according to the Scriptures; and that He was buried, and that He rose again the third day according to the Scriptures.”

Read the verse from the visual, read the verse from the Bible, explain the verse with motions, review with a verse drill.

SONG OF YOUR CHOICE: (2 minute) _____

*Sing through the song while the children listen, explain the words and meaning, then have the children stand and sing with you.

BIBLE LESSON: (15 minutes)

COUNSEL TIME: Have a helper do the review activity while you counsel those who responded to the invitation. Otherwise, at the end of club, remind the children who responded to the invitation to stay for a few minutes.

BIBLE LESSON REVIEW TIME: (6 minutes) *PICK FROM GAME FOLDER – Choose a game that most accommodates your time and the children in your club. Follow the directions on the game packet. Utilize this time to reinforce the Bible lesson. **YOUR REVIEW QUESTIONS ARE ON THE BACK.** 💡 Skittles are ideal as an incentive.

MISSIONARY Story: (8 minutes)

Continued...

Bible Lesson Review Questions for David #1

- 1. What did the people of Israel want that surprised and troubled Samuel? (A king.)**
- 2. Why was Samuel disappointed when they wanted a king? (God was their King.)**
- 3. When Samuel prayed to the Lord about the people's request, what did God answer? ("Give them what they asked . . . but warn them what a king will demand of them.")**
- 4. Name something Samuel said a king would do with the people's children? (Make them guards, farmers, cooks, bakers, soldiers, stable boys.)**
- 5. Who was the man God showed to Samuel who was to be the king of Israel? (Saul.)**
- 6. What was lost that Saul was looking for when he came near Ramah? (Donkeys.)**
- 7. What did Saul say when Samuel told him he was the man for whom all Israel is looking? ("I am from one of the smallest tribes, and my family wasn't one of the important ones.")**
- 8. What did Samuel do to show Saul he would be king? (Poured oil on his head; anointed him.)**
- 9. Where was Saul when Samuel called the people together to tell them who would be king? (Hiding among the baggage.)**
- 10. If Jesus is your Saviour, how can you learn and understand what God's will is for you? (By reading God's Word, the Bible.)**

SEND HOME WITH THE CHILD: Steps Forward, and registration forms to have children invite their friends.

GOOD NEWS CLUB AGENDA – David #2

“Saul’s Disobedience” 1 Samuel 11-15

MAIN TRUTH: GOD WANTS YOU TO OBEY HIM IN ALL THINGS.

💡 Perhaps you could use this Main Truth to set the tone for your club.

SUGGESTED THINGS TO DO AS THE CHILDREN ARRIVE:

*Greet the children; take attendance, listen to previous week’s memory verse. Nametags on seats.

2. OPTION ONE: Challenge the children with one or two of these riddles:

- a. **Why did the student eat his homework?** (The teacher said it was a piece of cake)
- b. **Where do boats go when they are sick?** (The doc)

3. OPTION TWO: Play a brief review game. 💡 Skittles are ideal as an incentive.

- a. **What did the people of Israel want that surprised and troubled Samuel?** (A king)
- b. **Who was the man God showed to Samuel who was to be king of Israel?** (Saul)
- c. **What was lost that Saul was looking for when he came near Ramah?** (Donkeys)
- d. **What did Samuel do to show Saul he would be king?** (Poured oil on his head; anointed him.)

SONG OF YOUR CHOICE: (2 minutes) _____

*Sing through the song while the children listen, explain the words and meaning, then have the children stand and sing with you.

PRAYER: (3 minutes) Use Pattern for Prayer Visuals in Teacher/Helper Packet

3. Prayer song (“Thank you Lord” which is in Teacher/Helper Packet)
4. Lead the children in “Thank You prayers” and “Please prayers.”

MEMORY VERSE: (7 minutes) **1 Corinthians 15:3-4** - “...Christ died for our sins according to the Scriptures; and that He was buried, and that He rose again the third day according to the Scriptures.”

Read the verse from the visual, read the verse from the Bible, explain the verse with motions, review with a verse drill.

SONG OF YOUR CHOICE: (2 minute) _____

*Sing through the song while the children listen, explain the words and meaning, then have the children stand and sing with you.

BIBLE LESSON: (15 minutes)

COUNSEL TIME: Have a helper do the review activity while you counsel those who responded to the invitation. Otherwise, at the end of club, remind the children who responded to the invitation to stay for a few minutes.

BIBLE LESSON REVIEW TIME: (6 minutes) *PICK FROM GAME FOLDER – Choose a game that most accommodates your time and the children in your club. Follow the directions on the game packet. Utilize this time to reinforce the Bible lesson. **YOUR REVIEW QUESTIONS ARE ON THE BACK.** 💡 Skittles are ideal as an incentive.

MISSIONARY Story: (8 minutes)

Continued...

Bible Lesson Review Questions for David #2

1. **What was Saul doing when bad news came?** (Farming.)
2. **What sign did God give them that He was not pleased with their wanting a king?** (Thunder, lightning, and rain.)
3. **What did the people of Israel say when God sent the rain?** (“We have added to our sin.”)
4. **Who was one of Israel’s most powerful enemies?** (The Philistines.)
5. **What did King Saul do that was supposed to be the work of a priest?** (He offered a burnt sacrifice.)
6. **What did Samuel tell King Saul would be the punishment for offering that sacrifice?** (“Your kingdom will not continue.”)
7. **What did Saul do that made God sorry that He had made Saul king?** (He did not completely destroy the Amalekites as God had commanded him.)
8. **What did Saul say when Samuel mentioned that he heard the sheep and oxen that were supposed to be destroyed?** (“The people let them live.”)
9. **What is “better than sacrifice”?** (To obey.)
10. **How did Saul’s sin affect Samuel?** (Samuel was sad; he cried for Saul; he never saw Saul again.)

SEND HOME WITH THE CHILD: Steps Forward, and registration forms to have children invite their friends.

GOOD NEWS CLUB AGENDA – David #3

“God Chooses a King” 1 Samuel 16

MAIN TRUTH: GOD WANTS YOU TO HAVE A HEART THAT LOVES HIM.

💡 Perhaps you could use this Main Truth to set the tone for your club.

SUGGESTED THINGS TO DO AS THE CHILDREN ARRIVE:

*Greet the children; take attendance, listen to previous week’s memory verse. Nametags on seats.

4. OPTION ONE: Challenge the children with one or two of these riddles:

- c. **What animal is always at a baseball game?** (A bat)
- d. **What do you call a duck that gets all A’s?** (A wise quacker)

5. OPTION TWO: Play a brief review game. 💡 Skittles are ideal as an incentive.

- e. **What was Saul doing when bad news came?** (Farming)
- f. **What did King Saul do that was supposed to be the work of a priest?** (He offered a burnt sacrifice.)
- g. **What did Saul do that made God sorry that He had made Saul king?** (He did not completely destroy the Amalekites as God had commanded him.)
- h. **What is “better than sacrifice”?** (To obey)

SONG OF YOUR CHOICE: (2 minutes) _____

*Sing through the song while the children listen, explain the words and meaning, then have the children stand and sing with you.

PRAYER: (3 minutes) Use Pattern for Prayer Visuals in Teacher/Helper Packet

- 5. Prayer song (“Thank you Lord” which is in Teacher/Helper Packet)
- 6. Lead the children in “Thank You prayers” and “Please prayers.”

MEMORY VERSE: (7 minutes) **1 Samuel 16:7** – “...The Lord seeth not as man seeth; for man looketh on the outward appearance, but the LORD looketh on the heart.”

Read the verse from the visual, read the verse from the Bible, explain the verse with motions, review with a verse drill.

SONG OF YOUR CHOICE: (2 minute) _____

*Sing through the song while the children listen, explain the words and meaning, then have the children stand and sing with you.

BIBLE LESSON: (15 minutes)

COUNSEL TIME: Have a helper do the review activity while you counsel those who responded to the invitation. Otherwise, at the end of club, remind the children who responded to the invitation to stay for a few minutes.

BIBLE LESSON REVIEW TIME: (6 minutes) *PICK FROM GAME FOLDER – Choose a game that most accommodates your time and the children in your club. Follow the directions on the game packet. Utilize this time to reinforce the Bible lesson. **YOUR REVIEW QUESTIONS ARE ON THE BACK.** 💡 Skittles are ideal as an incentive.

MISSIONARY Story: (8 minutes)

Continued...

Bible Lesson Review Questions for David #3

1. **God wanted Samuel to stop being sad about Saul and do what?** (Anoint a new king.)
2. **How many sons did Jesse have?** (Eight.)
3. **What did Samuel think about Jesse's oldest son?** (That he would be the king.)
4. **What did Samuel say about the next six sons of Jesse who came before him?** ("The Lord had not chosen this one.")
5. **Where was Jesse's youngest son at the time of the feast?** (He was taking care of the sheep.)
6. **David, the shepherd, reminds us of the Good Shepherd. Who is the Good Shepherd and what did He do for His sheep?** (Jesus Christ. He gave His life for them.)
7. **How did Samuel show that God chose David as the next king?** (He anointed him with oil.)
8. **What did God give to David but take from Saul?** (His Holy Spirit.)
9. **Why was David called to play his harp for King Saul?** (Saul was troubled and his servants thought the music might calm him.)
10. **When the Lord looks on your heart what does He see?** (The real you, what you think.)

SEND HOME WITH THE CHILD: Steps Forward, and registration forms to have children invite their friends.

GOOD NEWS CLUB AGENDA – David #4

“David Wins a Victory” 1 Samuel 17

MAIN TRUTH: GOD WANTS YOU TO TRUST HIM FOR VICTORY OVER SIN.

💡 Perhaps you could use this Main Truth to set the tone for your club.

SUGGESTED THINGS TO DO AS THE CHILDREN ARRIVE:

*Greet the children; take attendance, listen to previous week’s memory verse. Nametags on seats.

6. OPTION ONE: Challenge the children with one or two of these riddles:

e. **What did one ocean say to the other ocean?** (Nothing, it just waved)

f. **Why did the kid cross the playground?** (To get to the other slide)

7. OPTION TWO: Play a brief review game. 💡 Skittles are ideal as an incentive.

i. **God wanted Samuel to stop being sad about Saul and do what?** (Anoint a new king.)

j. **How many sons did Jesse have?** (Eight)

k. **Where was Jesse’s youngest son at the time of the feast?** (He was taking care of the sheep.)

l. **How did Samuel show that God chose David as the next king?** (He anointed him with oil.)

SONG OF YOUR CHOICE: (2 minutes) _____

*Sing through the song while the children listen, explain the words and meaning, then have the children stand and sing with you.

PRAYER: (3 minutes) Use Pattern for Prayer Visuals in Teacher/Helper Packet

7. Prayer song (“Thank you Lord” which is in Teacher/Helper Packet)

8. Lead the children in “Thank You prayers” and “Please prayers.”

MEMORY VERSE: (7 minutes) **1 Samuel 16:7** – “...The Lord seeth not as man seeth; for man looketh on the outward appearance, but the LORD looketh on the heart.”

Read the verse from the visual, read the verse from the Bible, explain the verse with motions, review with a verse drill.

SONG OF YOUR CHOICE: (2 minute) _____

*Sing through the song while the children listen, explain the words and meaning, then have the children stand and sing with you.

BIBLE LESSON: (15 minutes)

COUNSEL TIME: Have a helper do the review activity while you counsel those who responded to the invitation.

Otherwise, at the end of club, remind the children who responded to the invitation to stay for a few minutes.

BIBLE LESSON REVIEW TIME: (6 minutes) *PICK FROM GAME FOLDER – Choose a game that most accommodates your time and the children in your club. Follow the directions on the game packet. Utilize this time to reinforce the Bible lesson. **YOUR REVIEW QUESTIONS ARE ON THE BACK.** 💡 Skittles are ideal as an incentive.

MISSIONARY Story: (8 minutes)

Continued...

Bible Lesson Review Questions for David #4

1. **What enemy army was gathering to fight Israel?** (The Philistines.)
2. **How was Goliath different from most men?** (He was a giant; nine feet tall.)
3. **What did Goliath ask the Israelites to do, day and night, for 40 days?** (“Give me a man that we may fight.”)
4. **How did the army of Israel feel about Goliath?** (They were afraid of him.)
5. **Why was David sent to where his brothers were?** (He brought them food and came to check on them.)
6. **How did David’s oldest brother feel about his coming to the battle?** (He was angry; he accused David of things David hadn’t done.)
7. **What did David say about Goliath’s threats?** (“Who is this Philistine that thinks he can stand up against the armies of the living God?”)
8. **How did King Saul feel about David fighting Goliath?** (He didn’t think David could do it because he was too young and not trained.)
9. **Why was David able to conquer this mighty giant?** (He trusted God to give him the victory.)
10. **What does it mean to trust in the Lord?** (You can depend on God to keep His promises you read in the Bible.)

SEND HOME WITH THE CHILD: Steps Forward, and registration forms to have children invite their friends.